SYDNEY LIVING MUSEUMS

2015 – STAGES 4, 5 & 6
HISTORY EXCURSIONS
Discover a whole other life
WELCOME

At Sydney Living Museums we are committed to ensuring that students who visit our museums are active participants in historical inquiry. We offer a wide range of stimulating programs that immerse students in authentic historical contexts and engage them in investigating the past.

Our programs cover a range of topics, outcomes and cross-curriculum priorities from the History K–10 syllabus for the Australian Curriculum, including colonisation and the history of contact with Aboriginal people, and the experiences of convicts and free settlers. All of our programs involve students in the analysis of primary and secondary sources and the use of evidence to develop informed responses to inquiry questions.

This year we offer two new Stage 5 programs to support the teaching of Topic 1b: Movement of peoples (1750–1901) in Depth Study 1. ‘Perish or Prosper’ at Elizabeth Farm explores the experiences of its first owners, pastoralists John and Elizabeth Macarthur. Elizabeth’s journals and letters chronicle their experience of leaving England, journeying to the new colony, adjusting to a new home and establishing a life in the colony. The second program, ‘Perish or Prosper’ at the Hyde Park Barracks, tells different migration stories, of the male convicts who were punished with transportation, and of the Irish orphan girls drawn to the colony by the promise of a better life.

Once again we collaborate with Sydney Learning Adventures and The Big Dig to present Archaeology in The Rocks for students of Stage 6 Ancient History, and with the State Library of New South Wales to offer The Project, our annual seminar day for Stage 6 History Extension students.

We look forward to welcoming you and your students to a Sydney Living Museums program in 2015.

Mark Goggin
Director
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Sydney Living Museums also offers programs for Commerce & Legal Studies and Food Technology students. Visit slm.is/education for further details.

FREE FAMILY PASS FOR TEACHERS
Sign up for our eNews to receive the latest information about our events, education programs and special offers and you’ll receive a FREE family pass to visit any one of our 12 museums and historic houses. See page 17 for details.

$10 FAMILY PASS FOR STUDENTS
Every student attending one of our school excursions receives a special family pass to visit any one of our 12 museums and historic houses for just $10.
INVESTIGATING HISTORY

This one-hour program for students in Stage 4 History integrates skills and concepts from the NSW Syllabus for the Australian Curriculum: History K–10.

Students analyse and evaluate a range of primary and secondary sources, and reflect on the perspectives and experiences of some of the people who lived at the Hyde Park Barracks, to develop their appreciation of history as a study of human experience. They explore and discuss many of the museum’s displays, examine bias in historical artworks and learn about the practice of historical archaeology.

● HYDE PARK BARRACKS MUSEUM

📅 Monday to Friday

$180 for up to 20 students (see website for details)

⏰ Duration 1 hour

👩‍🏫 Maximum 80 students
This program for Stage 4 History (NSW Syllabus for the Australian Curriculum: History K–10) incorporates outcomes from Depth Study 1: Investigating the Ancient Past. Students apply the processes and methods of the historian and the archaeologist as they investigate the layered history of the Hyde Park Barracks. They research pictorial and written sources and examine archaeological artefacts to complete a historical inquiry into the lives of different groups of people who lived at the barracks.

During a simulated archaeological dig, students work in small groups to excavate an artefact, then categorise, weigh, measure, sketch and interpret it, to help them better understand the different approaches to historical investigation taken by archaeologists and historians.

HYDE PARK BARRACKS MUSEUM

- **Monday to Friday**
- **$180 for up to 20 students (see website for details)**
- **Duration 1 hour 30 minutes**
- **Maximum 60 students**
CONTACT

This program for students in Stage 4 History (*NSW Syllabus for the Australian Curriculum: History K–10*) incorporates outcomes from Depth Study 6: Expanding Contacts, Topic 6d: Aboriginal and Indigenous Peoples, Colonisation and Contact History.

The Museum of Sydney is built on the site of first Government House, an important place in the history of contact between colonists and Aboriginal people. Students explore how the museum interprets the history of contact – through artworks, audiovisual re-creations and static displays – and examine and analyse artefacts from archaeological surveys of the site. They also use written and pictorial sources to understand different experiences of contact between Aboriginal and non-Aboriginal people and to assess how the life of at least one Aboriginal person was affected by contact with the colonisers.

- **MUSEUM OF SYDNEY**

  - Tuesday, Wednesday and Thursday
  - $180 for up to 20 students (see website for details)
  - Duration 1 hour 30 minutes
  - Maximum 60 students
Students inspect the exhibits at the Museum of Sydney. Photo © Stuart Miller
THE PYJAMA GIRL MURDER
A Case Study

This thought-provoking program is designed for students who are completing the thematic study Crime and Punishment in the Stage 5 History Elective course.

Students are asked, as historians, how they would investigate the infamous murder of Linda Agostini, known as the ‘Pyjama Girl’, and what to consider when examining evidence from primary and secondary sources. They watch a 1939 film and evaluate its reliability as a source, and discuss media perspectives of the time. During a guided tour, students explore, examine and evaluate relevant artefacts and documents (including forensic evidence), learning the value of drawing evidence from a range of sources when pursuing a historical inquiry.

To conclude, students take part in a re-creation of the 1944 murder trial of Antonio Agostini, and draw their own conclusions about the surprising legal outcome.

**JUSTICE & POLICE MUSEUM**

- Wednesday, Thursday and Friday
- $180 for up to 20 students (see website for details)
- Duration 1 hour 30 minutes
- Maximum 50 students
INVESTIGATING HISTORY

This one-hour program for students in Stage 5 History integrates skills and concepts from the NSW Syllabus for the Australian Curriculum: History K–10.

Students explore the displays at the Hyde Park Barracks Museum to examine bias in historical artworks and evaluate the reliability of a range of sources.

Using both archival records and archaeological artefacts, they participate in an investigation and then answer an inquiry question. Within the context of the actions, values, attitudes and motives of people from the past, students analyse a range of primary and secondary sources and use critical thinking skills.

HYDE PARK BARRACKS MUSEUM

- Monday to Friday
- $180 for up to 20 students (see website for details)
- Duration 1 hour
- Maximum 80 students
Students learn about the experiences of free settlers in Australia through the stories of John and Elizabeth Macarthur and their home Elizabeth Farm. During a tour of the house, students examine archaeological and historical evidence to build their understanding of the Macarthur’s dramatic rise in fortune and social status between 1793 and 1828.

The students draw on evidence from Elizabeth’s diaries and letters, which detail her experiences of leaving England, journeying to NSW and settling in to her new surroundings. A stroll through the pleasure garden engages students’ senses and helps them to appreciate the prosperous lifestyle so triumphantly achieved by these ambitious colonists.

**ELIZABETH FARM**

| 🗒️ | Monday to Friday |
| $  | $180 for up to 20 students (see website for details) |
| 🕒 | Duration 1 hour 30 minutes |
| 🛍️ | Maximum 60 students |
‘Perish or Prosper’ at the Hyde Park Barracks

In this program we look at the movement of people to Australia between 1820 and 1850 in a global historical context. Students analyse sources relating to the experiences of male convicts and assisted female immigrants during the first half of the 19th century to identify different perspectives and empathise with these people’s actions and values.

In small groups, students focus on an individual convict and consult primary sources to investigate his experiences of leaving Britain, voyaging to NSW and adjusting to a new homeland. Examining archaeological artefacts and archival records, they answer inquiry questions about the young Irish orphan girls, survivors of the Great Irish Famine, who arrived in NSW as assisted immigrants and were housed at the barracks after 1848.

HYDE PARK BARRACKS MUSEUM

Monday to Friday
$180 for up to 20 students (see website for details)
Duration 1 hour 30 minutes
Maximum 60 students

ARCHAEOLOGY IN THE ROCKS 2015

Full-day program - MARCH 2015
presented with Sydney Learning Adventures and The Big Dig

This program for students in Stage 6 Ancient History (preliminary course) incorporates outcomes from Part 1a Investigating the Past: History, Archaeology and Science.

Each year Susannah Place Museum, Sydney Learning Adventures and The Big Dig collaborate to offer a full day of history activities in The Rocks. During the program students will:

• hear a professional archaeologist discuss their latest work in the field, and reflect on the roles of archaeology, science and history in contemporary society, including issues relating to ethics and current practices
• visit Parbury Ruins, an archaeological site where the foundations of an 1820s cottage and later additions are conserved beneath a modern building
• explore Susannah Place Museum, built in 1844, on a guided tour focusing on archaeological evidence, interpretation and how a museum reconstructs the past
• visit The Rocks Discovery Museum to get an insider’s perspective on interpreting collections for the public
• tour The Big Dig archaeological site below Sydney Harbour YHA and consider the influences of geography and topography on the development of the site, then engage in hands-on analysis of some of its artefacts
• practise skills in questioning, hypothesising, analysing and interpreting.

Note: For 2-hour program, see page 14
SUSANNAH PLACE MUSEUM

This full-day program is available for two weeks only:

- **Week 1** Monday 9 to Friday 13 March 2015
- **Week 2** Monday 16 to Friday 20 March 2015

$25 per student

- Full day, 9.30am–2.30pm
- Maximum 90 per day

REGISTRATION OPENS MONDAY 9 FEBRUARY 2015

All registrations must be made online at slm.is/archaeologyintherocks

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CLOCKWISE FROM OPPOSITE, FAR LEFT


ABOVE  Susannah Place Museum. Photo © James Horan

slm.is/education
ARCHAEOLOGY IN THE ROCKS
2-hour program - YEAR-ROUND

This program for students in Stage 6 Ancient History (preliminary course) incorporates outcomes from Part 1a Investigating the Past: History, Archaeology and Science.

While visiting the conserved interiors of Susannah Place Museum, students learn how archaeologists investigate buildings that are still standing, and combine archaeological and archival research to develop a richer understanding of the past.

Students examine a 19th-century artefact, weighing, measuring, classifying, describing and drawing it. They are then led on a walk through The Rocks (1 km in total) to Parbury Ruins, an archaeological site where the foundations of an 1820s cottage and later additions to it are conserved beneath a modern building. En route they visit the ruins of a tiny house in nearby Ferry Lane and learn what the historical record can tell us about its extraordinary social and political context.

- SUSANNAH PLACE MUSEUM
- Tuesday, Wednesday and Thursday
- $180 for up to 15 students (see website for details)
- Duration 2 hours
- Maximum 35 students
In 2015 Sydney Living Museums and the State Library of New South Wales continue their successful collaboration to bring you The Project, a full-day seminar for History Extension students that focuses on the History Project.

Students attend a range of presentations and workshops that: provide access to curators, historians and librarians; engage them in analysing displays, exhibitions and artefacts; introduce them to sources from the collections of both institutions; develop their research skills; and improve their knowledge of how to access and use libraries and museums.

Don’t miss this exciting opportunity for your students to focus on the historiographical process, develop their research skills and gain invaluable advice, resources and inspiration as they embark on their own History Project.

The November date and booking information will be announced in October 2015.
‘Broad explanation of many of the key concepts covered in the syllabus, pitched at a level students can understand. Staff were professional and informative. A great experience.’

Teacher from Canley Vale High School, 2014
FREE FAMILY PASS FOR TEACHERS

Sign up for our eNews and tick the box to receive regular information for teachers and you’ll receive a FREE family pass to visit any one of our 12 museums and historic houses.

Be among the first to hear our news and find out about events and special offers, including the latest information about our school programs.

Visit slm.is/education for details.

$10 FAMILY PASS FOR STUDENTS

Every student attending one of our school excursions receives a special family pass to visit any one of our 12 museums and historic houses for just $10.
VISIT OUR MUSEUMS

- **ELIZABETH BAY HOUSE**
  Australia’s Finest Interior 1835
  Step inside the Macleay residence, once claimed to be the ‘finest house in the colony’, and be stunned by the breathtaking harbour views, sweeping staircase and domed roof.
  7 Onslow Ave, Elizabeth Bay, NSW
  T 02 9356 3022

- **GOVERNMENT HOUSE**
  The State’s Vice-Regal Home 1837
  Take a guided tour of the great hall, grand dining room and elegant ballroom of this magnificent residence designed in England by the fashionable architect Edward Blore.
  Royal Botanic Gardens
  Macquarie St, Sydney, NSW
  T 02 9228 4111

- **ELIZABETH FARM**
  The Macarthurs’ Domain 1793
  Visit Australia’s oldest surviving homestead, built by pastoralist John Macarthur and his wife, Elizabeth. Refuel with a refreshing Devonshire tea in the tearooms.
  70 Alice St, Rosehill, NSW
  T 02 9635 9488

- **HYDE PARK BARRACKS MUSEUM**
  A UNESCO World Heritage Listed Site 1819
  Experience what life was like for the convicts who built Sydney at this museum housed in Governor Macquarie’s original convict barracks.
  Queens Square, Macquarie St
  Sydney, NSW
  T 02 8239 2311

- **JUSTICE & POLICE MUSEUM**
  Law and Order 1856
  These historic police buildings once hosted infamous criminals like bushranger Captain Moonlite and sly-grog queen Kate Leigh. Enjoy our new exhibitions, including City of Shadows Revisited and Notorious Criminals.
  CNR Phillip & Albert STs
  Circular Quay, Sydney, NSW
  T 02 9252 1144

- **MEROOGAL**
  Home to Four Generations of Women 1885
  Gain an insight into the everyday lives of the family of women who lived in this enchanting house in Nowra and tended its charming garden. View their many personal possessions including books, letters and diaries.
  CNR West & Worrigee STs, Nowra, NSW
  T 02 4421 8150
Visit sydneylivingmuseums.com.au for full details of opening hours and admission prices.
BOOKING YOUR EXCURSION

To book or find out more about a particular Sydney Living Museums excursion, please contact the property where it will be delivered (see below) or complete an online inquiry form at slm.is/education.

Risk assessments, pre- and post-visit materials and detailed information about school programs are also available on the website.

ELIZABETH FARM
70 Alice Street
Rosehill NSW
T 02 9635 9488
M 0478 322 109

HYDE PARK BARRACKS MUSEUM
Queens Square, Macquarie Street
Sydney NSW
T 02 8239 2311

JUSTICE & POLICE MUSEUM
Cnr Phillip & Albert streets
Circular Quay, Sydney NSW
T 02 8313 5640

MUSEUM OF SYDNEY
Cnr Bridge & Phillip streets
Sydney NSW
T 02 8313 5640

SUSANNAH PLACE MUSEUM
58–64 Gloucester Street
The Rocks, Sydney NSW
T 02 8313 5640

Sydney Living Museums also offers programs for Commerce & Legal Studies and Food Technology students. Visit slm.is/education for further details.