

ACTIVITY

Stage 3 | English syllabus | Reading and viewing

A student:

- uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies (EN3-3A)

Respond to, read and view texts:

- use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (ACELY1703 | ACELY1713)

Were bushrangers heroes or villains?	
<p>HERE <i>The answer is right there in the text.</i></p>	<ul style="list-style-type: none"> • When was the word 'bushranger' first printed in an Australian newspaper? • What kind of crimes did bushrangers commit? • What kind of punishment could a bushranger expect if they were caught? • What laws were passed by the NSW Government to try and fight bushrangers? • What were some different reasons people turned to bushranging? • How did the arrival of more horses, change the nature of bushranging? • What significant event changed the nature of bushranging in NSW?
<p>HIDDEN <i>The answer is in the text but you might need to 'read between the lines' to find it.</i></p>	<ul style="list-style-type: none"> • How did the term 'bushranger' come into use? • Did bushrangers have an advantage over the police? • What were some of the consequences of becoming a bushranger? • How did bushranging change over time?
<p>HEAD <i>The answer is not in the text; you need to use your own knowledge and thoughts to answer.</i></p>	<ul style="list-style-type: none"> • What historical sources are the most valuable or useful, when researching bushrangers? • Why might a convict convicted of 'highway robbery' not turn to bushranging in NSW? • People are more likely to know about Captain Moonlite or Ned Kelly, than the bushranger John Foster – why is that? • Were bushrangers heroes or villains?