

GOLD RUSH & BUSHRANGERS!

Life in NSW during the gold rush



ACTIVITY

Stage 3 | English syllabus | Writing, Reading and Grammar

A student:

- composes, edits and presents well-structured and coherent texts (EN3-2A)
- uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies (EN3-3A)
- uses knowledge of sentence structure, grammar, punctuation and vocabulary [...] to compose clear and cohesive texts

Were bushrangers villains or heroes?

Based on what you've read, the evidence in the sources provided [artworks, documents, newspaper reports] and your own knowledge, what do you think? Write a response to this question and reference what you say.
