

## ACTIVITY

Stage 3 | English syllabus | Reading and viewing

### A student:

- uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies (EN3-3A)

### Respond to, read and view texts:

- use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (ACELY1703 | ACELY1713)

How significant was the advent of the railway?	
<p><b>HERE</b> <i>The answer is right there in the text.</i></p>	<ul style="list-style-type: none"> <li>• Why was it important to have good quality roads in the colony?</li> <li>• What were some of the dangers of early road travel?</li> <li>• What happened to the roads when the gold rush started?</li> <li>• Was building a railway a complex process? What had to happen?</li> </ul>
<p><b>HIDDEN</b> <i>The answer is in the text but you might need to 'read between the lines' to find it.</i></p>	<ul style="list-style-type: none"> <li>• Why was it a good that railways allowed for faster transportation of goods – like wool, animals or crops – over long distances?</li> </ul>
<p><b>HEAD</b> <i>The answer is not in the text; you need to use your own knowledge and thoughts to answer.</i></p>	<ul style="list-style-type: none"> <li>• What is significant about the fact that some of the colony's early roads used existing Aboriginal roads as a starting point?</li> <li>• What impact would new roads and railways have had on the environment?</li> <li>• When did the railway reach your local area? See if you can find out.</li> </ul>