



ELIZABETH FARM

EXCURSION INFORMATION

Presented by



**SYDNEY
LIVING
MUSEUMS**

ELIZABETH FARM

EXCURSION INFORMATION

Thank you for booking your excursion to Elizabeth Farm – we hope that your students enjoy their visit. Please see below for general visiting information.

Location and travel

We are located about 23km west of the Sydney CBD.

From the city, take Victoria Road or the M4 to Hassell Street via James Ruse Drive. Then turn left into Alfred Street and left again into Alice Street; Elizabeth Farm is on the left.

Parking

There is free on-street parking on Alice Street (see parking signs for times). Bus parking is available near the main entrance on Alice Street.

Public transport

For details about public transport options to access Elizabeth Farm please refer to our website: <http://sydneylivingmuseums.com.au/elizabeth-farm/visit>

Alternatively, to find the quickest public transport routes and for up-to-date timetables and scheduled track work, please contact the NSW Transport Infoline on 131 500, or visit the website at: <http://www.131500.com.au/>

Important information

You are required to arrive at least 10 minutes prior to your scheduled starting time to allow time for cloaking, toilet visits and/or a refreshment break for the students. Late arrival will result in the program being shortened to compensate. If you are running late please contact us on 02 9635 9488.

Toilets

There are toilets on site.

Food and drink

There are no shops close to Elizabeth Farm. Students, teachers and parents are therefore advised to bring their own lunch. In good weather it is possible to picnic in the grounds.

To ensure the conservation of the building, we do not permit food or drink in the house museum.

Access and special needs

Teachers of children with ASD in integrated classrooms can prepare their group for a visit with an 'Excursion Introduction' to Elizabeth Farm. Follow the link below and scroll down the page to Integrated Classroom Excursion Introduction and click on *Now and Then*, *Transported in Time* or *Colonial Life at Elizabeth Farm*:

<http://sydneylivingmuseums.com.au/education/learning-resources>

Elizabeth Farm house is a one-storey building but there are some single steps and uneven surfaces. There is wheelchair access to all areas except the kitchen and cellar. There is a drop-off point in the bus parking area for visitors with limited mobility.

One (1) carer per student with special needs will be admitted free of charge.

Evaluation

Your feedback is valuable to us. You will be given an evaluation form on arrival and we would be grateful if you would complete it and return it to the curriculum program deliverer at the end of your visit.

Specific program details

1. Perish or Prosper at Elizabeth Farm

Stage 5 – History

The students learn about the experiences of free settlers to Australia by focusing on the home and the stories of John and Elizabeth Macarthur – young hopefuls who arrived in New South Wales on the Second Fleet.

<http://sydneylivingmuseums.com.au/education/programs/perish-or-prosper-elizabeth-farm>

2. Colonial Life at Elizabeth Farm

Stage 2 – HSIE, Creative Arts

As they explore the Macarthurs' property, which dates from 1793, students learn about the lives of the family and their convict servants and the impact of colonisation on the traditional owners of the Parramatta area.

<http://sydneylivingmuseums.com.au/education/programs/colonial-life-elizabeth-farm>

3. From Stew to Stirfry

Stage 5 – Food Technology

Students take part in a wide range of practical activities and learn about the rich food culture of colonial Australia in the authentic setting of Elizabeth Farm, established by the Macarthurs in 1793.

<http://sydneylivingmuseums.com.au/education/programs/stew-stir-fry>

4. Now and Then

Stage 1 – HSIE, Science and Technology; PDHPE; History; Science

As students explore Elizabeth Farm, they examine evidence of the past to learn what life was like for the wealthy Macarthur family and their hard-working servants, many of whom were convicts.

<http://sydneylivingmuseums.com.au/education/programs/now-and-then>

5. Transported in time

Stages 2 – HSIE

What was life like for convict servants at the estate of John and Elizabeth Macarthur in 1828?

<http://sydneylivingmuseums.com.au/education/programs/transported-time>

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