

Vaucluse House, Historic Houses Trust of NSW, Photograph (c) James Horan



VAUCLUSE HOUSE

EXCURSION INFORMATION

Presented by



SYDNEY
LIVING
MUSEUMS

VAUCLUSE HOUSE

EXCURSION INFORMATION

Thank you for booking your excursion to Vaucluse House – we hope that your students enjoy their visit. Please see below for general visiting information.

Location and Travel

Vaucluse House is located in Vaucluse, a 40 minute drive from the city (see map below). Please research the most efficient route to get to Vaucluse House and discuss it with your bus driver before you set out. Surprisingly often school groups are late because their bus driver gets lost or takes the long way round.

Parking

Buses should park on Wentworth Road (see map below). Sydney Living Museum (SLM) staff will meet your group at the bus.

Public transport

For details about public transport options to access Vaucluse House please refer to our website: <http://sydneylivingmuseums.com.au/vaucluse-house/visit>.

Alternatively, to find the quickest public transport routes and for up-to-date timetables and scheduled track work, please contact the NSW Transport Infoline on 131 500, or visit the website at: <http://www.131500.com.au/>.

Important Information

You are required to arrive at least 30 minutes prior to your scheduled starting time to allow time for cloakings, toilet visits and/or a refreshment break for the students. Late arrival will result in the program being shortened to compensate. If you are running late please contact us on 02 9288 7922.

Visits for schools are by pre-booked, guided tours only. Due to limited space inside the house please restrict the number of accompanying adults and do not exceed the recommended supervision ratios (1:10 for primary and 1:15 for secondary students). Self-guided visits of the property are not available while one group is participating in a booked program.

Please note that all of the programs at Vaucluse House involve being outside for a length of time. Students should dress for the prevailing conditions with sun or wet weather protection and appropriate footwear.

Toilets

There are no public toilets inside Vaucluse House. Public toilets are located in the car park area and behind the stables building (see map below). Since both locations are some distance from the areas where the programs are delivered, we therefore recommend a toilet visit before the programs begin. There is a toilet with disabled access behind the stable block.

Food and drink

There are no shops close to Vaucluse House. Students, teachers and parents are therefore advised to bring their own lunch. In good weather it is possible to picnic in the grounds. There are water bubblers on site.

To ensure the conservation of the building, we do not permit food or drink in the house museum.

Access and Special Needs

Teachers of children with ASD in integrated classrooms can prepare their group for a visit with an 'Excursion Introduction' to Vaucluse House. Follow the link below and scroll down the page to Integrated Classroom Excursion Introduction and click on Childsplay:

<http://sydneylivingmuseums.com.au/sites/default/files/Childsplay.pdf>

Wheelchair users and students with limited mobility can be dropped off at the entrance gate opposite house number 51 on Olola Avenue on the eastern edge of the property. N.B. Wheel chair access is to the ground floor of Vaucluse House only.

One (1) carer per student with special needs will be admitted free of charge.

Evaluation

Your feedback is valuable to us. After your visit we would be grateful if you would complete and return the Survey Monkey evaluation form. Completing the form should only take a few minutes and it can be submitted online.

Specific program details

1. Childsplay

Stage 1: HSIE and History

Students learn about what life was like at Vaucluse House for the wealthy Wentworth family and their many servants.

Please download and read the Childsplay information pack prior to your visit, share it with relevant colleagues and **bring it with you on the day**. It includes important information to assist you in preparing for your excursion and managing your students on the day.

<http://sydneylivingmuseums.com.au/education/programs/childsplay>

2. How does your garden grow?

Stage 1 – HSIE, PDHPE, Science, Science and Technology, History

Students investigate how food is grown, discuss healthy food choices and play 19th-century games within the inspiring surroundings of a historic working estate and its lush gardens.

<http://sydneylivingmuseums.com.au/education/programs/how-does-your-garden-grow>

3. Pickled, Potted and Preserved

Stages 5 and 6 – Food Technology

As students explore the gardens and remnant bushland of the Vacluse House estate, they investigate food choices and practices in colonial and pre-colonial times, and learn and apply the principles of food preservation.

<http://sydneylivingmuseums.com.au/education/programs/pickled-potted-and-preserved>

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