

ACTIVITY

Stage 3 | English syllabus | Reading and viewing

A student:

- uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies (EN3-3A)

Respond to, read and view texts:

- use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (ACELY1703 | ACELY1713)

What happened if a goldminer found gold?	
<p>HERE <i>The answer is right there in the text.</i></p>	<ul style="list-style-type: none"> • Before the Sydney mint opened, what might a goldminer have done with their gold? • Why was it risky for a miner to use a private company to process their gold? • What did the NSW Government decide to do to ensure that gold miners got the proper value for their gold? • What happened after a gold miner sent their gold to the Sydney Mint? Describe the process. • The colour of the Sydney Mint’s coins changed over time – why?
<p>HIDDEN <i>The answer is in the text but you might need to 'read between the lines' to find it.</i></p>	<p><i>“Miners soon worked out who did good work and companies that did poor work were soon out of business.”</i></p> <ul style="list-style-type: none"> • Why do you think a gold processing company that did poor quality work, soon went out of business? <p><i>“[The Sydney Mint] was the first ever overseas branch of the Royal Mint, London – which had opened for business 969 years earlier!”</i></p> <ul style="list-style-type: none"> • What is significant about this?
<p>HEAD <i>The answer is not in the text; you need to use your own knowledge and thoughts to answer.</i></p>	<ul style="list-style-type: none"> • Why do you think gold miners wanted to turn their raw gold into gold coins? • Why would some gold miners have saved their sovereigns, instead of spending them? • What impact did the creation of Sydney sovereigns have on the colony’s economy?